

Bishop Chavasse Church of England Primary School

PUPIL PREMIUM POLICY

All members of staff and governors at Bishop Chavasse Primary School accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs. This is an essential, integral part of the spiritual development of the whole school community. As with all children at Bishop Chavasse Primary School, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

Pupil Premium is a government initiative that targets additional money for pupils from socially disadvantaged backgrounds as research shows these children can underachieve compared to their non-deprived peers. The pupil premium funding is provided in order to support these pupils to reach their potential and narrow the gap between their achievement and the achievement of their non-disadvantaged peers.

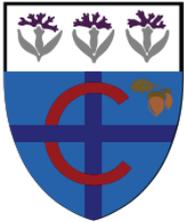
Schools also receive £1,900 for each pupil who has left local authority-care because of one of the following reasons:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

At Bishop Chavasse Primary School we use the indicator of those eligible for Pupil Premium as our target children to 'narrow the gap'. We employ strategies that we know will support our pupils in increasing their attainment, and 'narrow the gap', as well as implement interventions outlined and evidenced in the Sutton Trust Toolkit. We are accountable for narrowing the gap, and our pupil performance tables will include new measures that show the attainment of pupils who receive the pupil premium compared with their non-pupil premium peers nationally.

Provision

In order to meet the above requirements, the Local Governing Body of Bishop Chavasse Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. To that end a Pupil Premium Working Group will be established to investigate, advise and support the provision within Bishop Chavasse.



As part of the additional provision made for pupils who belong to vulnerable groups, the Governors will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through the half termly pupil progress meetings.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The school reserves the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education via tailored intervention programmes
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Facilitating extra-curricular activities and clubs through the academy's enrichment programme
- Supporting pupils' emotional well-being

The Headteacher will maintain an ongoing programme of support for socially disadvantaged pupils, which will be reviewed by the Pupil Premium Working Group.

Identification

It is imperative that children who are entitled to receive Pupil Premium funding are identified in order that their progress can be enhanced through tailored intervention programmes. Therefore at Bishop Chavasse School we offer a range of incentive to encourage parents to inform the school that their child is entitled to Pupil Premium funding, these being:

- 30% off the cost of their child's school uniform for all parents completing the Pupil Premium paperwork
- Those children who are entitled to receive Pupil Premium funding will be provided with an android tablet to support their learning at home.

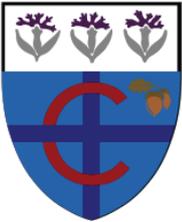
Reporting

The Pupil Premium Working Group will report regularly to the Headteacher. It will be the responsibility of the Headteacher to produce reports for the Local Governing Body to include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the period since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Pupil Progress Working Group will outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils on a termly basis. This will be communicated to the Local Governing Body.

The Governors of Bishop Chavasse Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the guidelines and requirements published by the Department for Education.



Success Criteria

The evaluation of this policy is based on how quickly Bishop Chavasse can 'narrow the gap' between socially disadvantaged pupils and non- pupil premium pupils nationally. Targets will need to be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- All socially disadvantaged children meet their individual targets.
- Effective parental support.
- Having a rigorous system for identifying, assessing and monitoring pupils.
- Having a whole-school consistent approach.
- Creating a positive atmosphere in which pupils' differences are recognised and valued as full members of the Bishop Chavasse School community
- Developing confident and independent learners.
- Robust reporting to the Tenax Trust of the impact of pupil premium intervention