

English

The children are becoming very familiar with editing their work, and with peer editing too.

Read through the following extract, and in your books, write responses to the following observations.

- Underline the spelling errors
- Circle the grammar errors in pen (look out for capitals, full stops, apostrophes and question marks)
- Find and write down 5 nouns
- Find and write down 4 verbs
- Find and write down 3 adjectives
- Find and write down 2 adverbs

Challenge, can you find synonyms for the adjectives, adverbs and verbs?

The charioteer gripped the reins tightly, his HEART pounding as the horses galloped down the track. The crowd roared, their voices a mix of Cheers and gasps. dust clouded the air, and the wheels of the chariot spun fast, faster than he had ever gone? His arms hurt, but he didn't dare slow down. He could hear the other charioteer gaining, his horses hooves pounding like thunder. Was it too late to pull ahead?

The finish line was in sight, the flag waving wildly. He leaned forward, urging the horses on, "Come on, you can do it"? He could feel the tension in the reins, each stride bringing him closer to victory or defeat. Could he win?

Don't forget - Spellings & Times Tables:
Practise this week's spellings (and show us evidence of this in your homework book).
Spellings challenge: Can you write 2 synonyms for each of your spelling words this week?
Practise your **times tables** using



Maths

Please practise your **11 and 12 times tables**, and evidence this in your maths books. You could use TT Rock starts, Hit the button, practise writing them in your book, doing the inverse operation (division) to check them. **Challenge:** Can you complete these multiplication circles?

