

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>-ant and -ance/-ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; -ation endings are often a clue.</p>	<p>Use -ent and -ence/-ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ɛ/ sound in the right position.</p>	<p>The -able/-ably endings are far more common. The -able ending is used if there is a related word ending in -ation.</p>	<p>If the -able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept as those letters would otherwise have their 'hard' sounds (as in cap and gap) before the a of the -able ending. The -able ending is usually but not always used if a complete root word can be heard before it,</p>	<p>The -ible ending is common if a complete root word can't be heard before it but it also sometimes occurs when a complete word can be heard</p>	<p>Yr5/6 statutory spellings</p>

observant observance expectant Hesitant hesitancy Tolerant tolerance substance substantial	innocent, innocence decent decency frequent frequency confident confidence confidential	adorable adorably adoration Applicable applicably application considerable considerably consideration tolerable tolerably toleration	Changeable Legible Noticeable Forcible Dependable Comfortable Understandable Reasonable Reliable Enjoyable	Possible Horrible Visible Incredible Sensible Flexible Edible	Excellent Immediate Marvellous Opportunity Relevant Restaurant Rhyme Sincerely Suggest Vegetable
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Year 5 - Term 2 Spellings

This term, we will be adapting our whole school spelling initiative. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term choosing 20 words from each of the columns.

Spellings will now be part of their homework each week to focus and practise spelling the words we have practised during the week. On the next page, there are some strategies to practise your spellings.

Spelling Challenge Activity

Vowels and Consonants


Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
s o
s o m
s o m e



Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy

