

# Meet the Teacher - Year 1

Wednesday 10th September 2025

# A Bit About Miss Adams

- ▶ I have worked here at Bishop Chavasse for 6 years.
- ▶ This is my first-year teaching Year 1.
- ▶ I have recently moved homes over the summer holidays!
- ▶ I love spending time with my brothers.

# A Bit About Ms Fancett

- ▶ I studied Politics with Social Policy at Goldsmiths College, University of London. I then worked as a florist and floristry teacher, teaching assistant in a variety of mainstream and specialist schools, theatres across the West End and Kent in box office and front of house management and as a preschool practitioner before completing a PGCE and workplace teaching qualification.
- ▶ I have two children - both in local secondary schools.
- ▶ I grew up in Southeast London and moved to Kent just before having children.

# A Bit About Ms Belliere

- I have been a teacher for many years and have a degree from Southampton University in History and Education.
- I have four children, two currently working in London, one studying in Madrid and one in her final A Level year.
- I love animals and have four labradors.

# School Timings and Timetable for the Week

	8:45-9:00	09:05 – 09:30	09:30-10:25	10:25-10:45	10:45-11:00	11:00-12:00	12:00-1:00	1:00 – 1:30	1:30-2:00	2:00- 3:00	3:00-3:15
<b>M</b>	Early Work	Phonics	Maths	Collective Worship	Break	English	Lunch	Phonics recap	History	Continuous Provision	Home
<b>T</b>	Early Work	Phonics	Maths	Collective Worship	Break	English	Lunch	Maths mastery	Geography	Continuous Provision	Home
<b>W</b>	Early Work	Phonics	Maths	Collective Worship	Break	English	Lunch	Phonics recap	RE	Continuous Provision	Home
<b>T</b>	Early Work	Phonics	Maths	Collective Worship	Break	English	Lunch	PE (1:10-2:00)	Science Art	Continuous Provision	Home
<b>F</b>	Early Work	Phonics	Maths	Collective Worship	Break	English	Lunch	Maths mastery	Music RSHE	Continuous Provision	Home

# Continuous Provision

- ▶ Continuous provision in Year 1 builds on the approach children experienced in Reception. In Reception, children learn through play and exploration in a carefully structured environment, and this continues into Year 1 to help ease the transition into more formal learning.
- ▶ Continuous provision continues to help children build confidence, develop independence, and make choices about their own learning, while still being supported by clear learning goals and routines.
- ▶ Familiar routines and resources at the beginning of Year 1.
- ▶ Carousel of activities linked to topics in foundation subjects such as History, Geography, Science, RE, RHSE, Art and Music as well as phonics, maths and fine motor activities.
- ▶ Continuous provision is extremely important and impactful in the first term of a child's transition to Year 1. We will see how it benefits the children before slowly reducing their continuous provision time.

# Uniform

## ▶ There is a uniform policy:

### Year 1 – Year 6 uniform

- Royal blue, school sweatshirt or cardigan with the school logo;
- White **shirt**;
- School tie which can be tied (KS2) or pre-knotted with elastic (KS1). These can be purchased from the school office;
- Grey trousers, shorts or skirt;
- Mid blue and white full gingham summer dress or gingham playsuit (terms 1, 5 and 6 only);
- Black or grey socks, black or grey tights in winter, and white socks with gingham dresses/playsuits in summer;
- Sturdy plain black shoes.

### PE:

- House coloured T-Shirt (with school logo): parents will be informed which House their child is in;
- Black shorts;
- Plain black tracksuit (with or without the school logo);
- Sturdy trainers – no plimsolls;
- School PE bag with logo.

### Optional:

- Blue school coat (reversible, waterproof, with logo).
- School backpack bag.
- School water bottle

▶ Year 1 children have to wear a tie.

▶ Please ensure that uniform is named so that any lost items can be returned to you.

# What to bring to school

- A waterproof coat
- A schoolbook bag or small backpack.
- A water bottle
- A PE bag with full PE kit (we ask that this stays in school all week as PE days can sometimes change.) Please ensure all of these items are named.
- Forest school clothes and wellies when it is our term to have forest school. They only need to be brought in on the specific forest school days.



## Snacks and Lunchtime

- ▶ A fruit snack is provided for the children every day.
- ▶ If your child would like to bring in a snack, please provide a healthy snack for your child to eat at breaktime. (Please do not give crisps, chocolate biscuits etc)
- ▶ KS1 have free school meals

# Learning Expectations and Behaviour

- ▶ At Bishop Chavasse we have high expectations for both learning and behaviour.
- ▶ In order to achieve this, we use 'It's good to be green' and our 'zones of regulation' which support children in identifying how they are feeling.



## The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone Overjoyed/Elated Panicked Angry Terrified

# Methods of Communication

- ▶ Please use Arbor for all club bookings. It can also be used to give permissions for trips and payments. Cash payments can be made to the office.
- ▶ If you need a message to the class teacher, please email the office who will pass on the message.  
[office@bishopchavasseschool.org.uk](mailto:office@bishopchavasseschool.org.uk)
- ▶ Feel free to speak to us at the end of the day but wait till all children have been dismissed.
- ▶ The website will be kept up to date so do keep an eye on the website for weekly class news and updates!

## Homework

- At the beginning of Term 1, we would like you to focus on reading with your child. We will then begin to spend simple homework home to be completed if your child would like too.
- Our focus this term is our common exception words. Please focus on these at home. This is instead of spelling.

## Writing

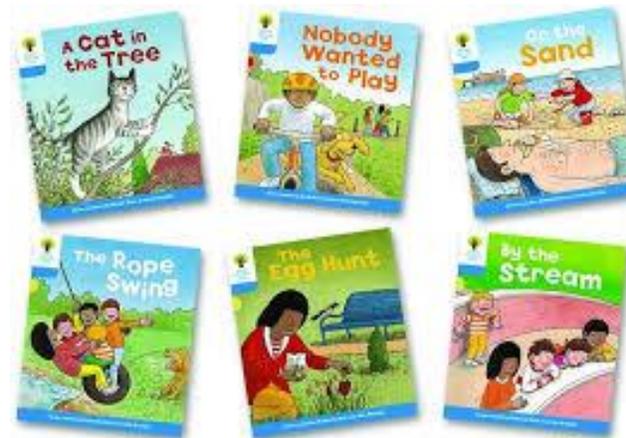
- The change and transition to Year 1 can be big especially in English and learning to become more independent with writing using their sounds.
- It is important that you support your child to hear sounds independently and write them at home to support their learning at school.

## Reading

- We would like you to read with your child every day and record any comments in your child's Reading Record Book.
- When reading with your child, please try to ask them questions about the title of the book, the pictures and what they have read to check their comprehension.
- Books will be looked at and changed on a Monday and Thursday
- Please send your child's books to school each day, in their book bag, so we can read with your child as often as possible.

# A Note on Reading Books

- ▶ Reading at home is about consolidating what your child has learnt, rather than challenging them to try and read new words.
- ▶ Your child should be making no more than 2 mistakes per page when reading at home - celebrate these successes.
- ▶ Your child may sometimes come home with a book that they have already read. Children benefit from repetition and familiarity, so encourage them to re-read the story that they are familiar with.
- ▶ Children can request to read the same book a third time, and we will then send it home again.



# Trips

- Over the year we plan to take the children on some trips.
  - These will link to our learning in class.
  - Information will be sent out at a further date.
  - In order to reduce the cost of trips, trips may be linked with other year groups or take place locally.
  - For the trips to go ahead, payments towards the cost are vital to ensure we can achieve the best day for the children.
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- Term 1 trip- Trip to Tonbridge and Tonbridge Castle (Geography and History link)
  - Letter to be sent home shortly.



# Thank you for listening!

Do you have any questions?

