

## Year 4 - Term 1 Spellings

This term, we will introduce spellings to the children. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term choosing 20 words from any of the columns.

Spellings will now be part of their homework each week to focus and practise spelling the words we have practised during the week. On the next page, there are some strategies to practise your spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The suffix -ly is added to an adjective to form an adverb. If the root word ends in -y with a consonant letter before it, the y is changed to i, but only if the root word has more than one syllable.	The suffix -ly is added to an adjective to form an adverb. If the root word ends with -le, the -le is changed to -ly.	If the root word ends with -ic, -ally is added rather than just -ly, except in the word publicly	Words ending with an /zhuh/ sound spelt 'sure'.	The ending sounding like /tʃə/ is often spelt -ture,	<b>Yr3/4 statutory spellings</b>
happily angrily clumsily sneakily lazily readily mightily stormily	gently simply humbly nobly terribly horribly	basically frantically dramatically musically historically romantically automatically optimistically	measure treasure pleasure enclosure closure leisure exposure composure	creature nature picture adventure furniture structure culture puncture texture	bicycle century experience grammar knowledge medicine occasionally reign separate

Spelling Challenge Activity

### Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

### Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

### Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

### Mnemonic

Make a mnemonic for each of your spellings.

little  
elephants  
are  
really  
nice

Spelling Challenge Activity

### Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

### Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C  
Give me an i - I  
Give me an r - R  
Give me a c - C  
Give me an l - L  
Give me an e - E

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



s  
so  
some  
some



Spelling Challenge

### Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

