# Bishop Chavasse School

## Planning for Mastery: A Whole School Overview

### Autumn Term

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Half Term | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **EYFS** | | | | | | | | | | | | | **Assessment Week** | | | |
| **Year 1** | | Number - Place Value (within 10) | | | | | Number - Addition and Subtractions (within 10) | | | Number - Addition and Subtractions (within 10) | | | | Geometry - Shape | | Consolidation – Place, Value Addition and Subtraction |
| **Year 2** | | Number - Place Value | | | | Number - Addition and Subtraction | | | | Number - Addition and Subtraction | | Consolidation – Place Value, Addition and Subtraction | | Geometry - Shape | | Consolidation – Addition and Subtraction |
| **Year 3** | | Number - Place Value | | | Number - Addition and Subtraction | | | | | Number - Addition and Subtraction | Consolidation – Place Value | Number - Multiplication and Division | | Number - Multiplication and Division | | Consolidation – Multiplication and Division A |
| **Year 4** | | Number - Place Value | | | Number - Addition and Subtraction | | | | | Consolidation – Place Value, addition and subtraction | Measurement - Area | Number - Multiplication and Division A | | Number - Multiplication and Division A | | Consolidation – Addition and Subtraction |
| **Year 5** | | Number - Place Value | | | Number - Addition and Subtraction | Consolidation – Place Value, addition and subtraction | | Number - Multiplication and Division A | | Number - Multiplication and Division A | Number – Fractions A | | | Number – Fractions A | | Consolidation – Multiplication and Division |
| **Year 6** | | Number - Place Value | | Number - Addition, subtraction, multiplication and division | | | Number – Fractions A | | | Consolidation – Place Value, Four operations | Number - Fractions B | | | Converting Units | Consolidation – Addition and Subtraction | Consolidation – Multiplication and Division |

**Spring Term**

| Week | 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 | 10 | 11 | 12 |
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| **EYFS** | | | | | | | | | | | | | |
| **Year 1** | Place value (within 20) | | | Addition and Subtraction (within 20) | | Consolidation – Place Value | | Place value (within 50) | | | Measurement - Length and height | Measurement - Mass and Volume | Consolidation – Addition and Subtraction |
| **Year 2** | Money | | Number - Multiplication and Division | | | Consolidation – Place Value | | Length and Height | | | Measurement - Mass, capacity and temperature | | Consolidation - Multiplication and Division |
| **Year 3** | Number - Multiplication and Division B | | | Measurement - Length and Perimeter | | Number – Fractions A | **Half Term** | Number – Fractions A | | **Assessment Week** | Measurement - Mass and Capacity | | Consolidation – Multiplication and Division B |
| **Year 4** | Number - Multiplication and Division B | | | Measurement - Length and Perimeter | | Number - Fractions | | Number - Fractions | | | Number - Decimals | | Consolidation – Multiplication and Division A |
| **Year 5** | Number - Multiplication and Division | | | Number - Fractions | | Consolidation – Multiplication and Division | | Number - Decimals and Percentages | | | Number - Decimals and Percentages | Measurement - Perimeter and area | Geometry - Position and Direction |
| **Year 6** | Ratios | | Algebra | | Number - Decimals | | | Number - Fractions, decimals and percentages | | | Measurement - Area, perimeter and volume | Statistics | Geometry - Position and Direction and Shape |

**Summer Term**

| Week | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **EYFS** | | | | | | | | | | | | | |
| **Year 1** | Number - Multiplication and Division | | Number - Fractions | | Consolidation – Multiplication and Division | | Geometry - Position and Direction | | Number - Place value (within 100) | | Measurement - Money | Measurement - Time | Consolidation - Fractions |
| **Year 2** (Statistics in science) | Number - Fractions | | | Measurement - Time | | **Half Term** | Consolidation - Fractions | **Assessment Week** | | Geometry - Position and Direction | | Consolidation – Time (& events) | |
| **Year 3** (Statistics in science) | Number - Fractions | | | Measurement - Money | Measurement - Time | | Measurement - Time | | Measurement - Time | Geometry - Shape | | Consolidation – Fractions (& events) | |
| **Year 4** (Statistics in science) | Number - Decimals | | Measurement - Money | Measurement - Time | | | Consolidation - Decimals | | Geometry - Shape | | Geometry - Position and Direction | Consolidation – Four Operations | |
| **Year 5** (Statistics in science) | Geometry - Shape | | Number - Decimals | Number - Decimals | | | Number - Negative numbers | | Measurement - Converting units | Measurement - Volume | | Consolidation – Four Number Operations (& events) | |
| **Year 6** | Consolidation based on gap analysis – Place Value, Fractions, Ratios, Decimals, Percentages, Four operation | | | SATS | | | Consolidation – Geometry | | Consolidation – Measurement | Themed projects based and problem-solving activities | | | |

Statistics objectives to be completed in science across the summer term linking to 'Plants' (year 2,3,4) 'Animals including Humans' (for year 5).

Year 2 statistics objectives: Make tally charts, Tables, block diagrams, draw and interpret pictograms, (1:1, 2,5,10),

Year 3 statistics objectives: Draw and interpret pictograms, draw and interpret bar charts, collect and represent data, two way tables.

Year 4 statistics objectives: Interpret charts, comparison sum and difference, interpret and draw line graphs.

Year 5 statistics objectives: Draw, read and interpret line graphs, read and interpret tables and time tables, two way tables