

## English

This term in English we will be reading the book 'Bog Baby' by Jeanne Willis. We will be focusing on writing a narrative piece of writing and then moving onto writing instructions on how to build a habitat. We will be looking at different aspects of grammar to support our writing such as, using capital letters, full stop and commas to separate a list. We will also be using different suffixes to support our writing. In Reading Strands, we will be focusing on ensuring we are able to understand what we have write to be able to answer the questions about the text.

## Geography

We will be learning about coastlines, including what a coastline is and the features we would find. The children will use maps and photographs to identify coastlines around the United Kingdom and local to our area. The children will use this information and knowledge to create a case study about 'Hastings'.

## History

In History, the children will begin learning about Rosa Parks and Emily Davison, looking at the major differences in human rights that they fought for and the changes that came from their actions.

## Music

This terms focus is on some upbeat songs about the human body focusing on body and rhythm. We then move onto the Carnival of the Animals, exploring instrumental sounds to match actions and temperament of animals.

## PE

The children will enjoy fundamental skills and team building

## Computing

The children will use 'Purple Mash' to learn what coding is and start to create their own codes.

# Term 1 & 2 Topic Web



## Religious Education

Through Religious Education lessons and the use of the Rochester Diocesan materials, the children will be exploring the digging deeper question 'who made the world?'. The children will retell the story of creation (Genesis 1:1-2.3). Recognise that 'Creation' is the beginning of the 'big story' of the Bible. The children will then begin to say what the story tells Christians about God, creation and the world.

## Maths

Our Maths topics this term are **Place Value** followed by **Addition and Subtraction**. In Term 2, we will continue with **Addition and Subtraction**, followed by the topic of **Shape**.

The children will be securing their knowledge of place value and understand how to partition numbers into tens and ones in different ways. The children will then use this knowledge to develop skills when adding and subtracting numbers to 100. The children's learning will progress on to looking at names and properties of 2D and 3D shapes.

## Science

This term we will be learning about '**Living Things and their Habitats**'. The children will learn about different habitats and how these cater for the animal's needs. The children will also learn about food chains and the different roles within this. We will conduct a range of investigations to develop the children's curiosity.

## Art and Design

This term we will be focusing on drawing through telling a story. We will be developing our skills using charcoal and pencil, thinking about texture and mark making using our new skills to tell stories. In term 2 we will be designing and making fairground wheels, planning and building using the skills we have learnt in Design Technology.

## RSHE

We will be understanding about rights and responsibilities, creating our own charter and discussing rewards and consequences.