

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<i>Through Read Write Inc Phonics</i>			<i>Through Reading Strands and English Lessons</i>			
Autumn 1	<u>Set 1 Sounds Group A</u> Read first 16 single-letter Set 1 Sounds (m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e)	Read Purple Storybooks Read some Set 2 sounds (ay, ee, igh, ow, oo, oo)	Read Blue Storybooks Read all Set 3 sounds speedily in real words and nonsense words (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure)	Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words. dis-, mis-, in-, il-, im-, ir-, -ly	Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words. re-, sub-, inter-, super-, anti-, auto-, -ation, -ous.	Read aloud and understand the meaning of new words linked to the expectation of Year 5 spelling.	Read aloud and understand the meaning of new words linked to the expectation of Year 6 spelling.
Autumn 2	<u>Set 1 Sounds Group B</u> Read the rest of single-letter Set 1 Sounds (l, h, r, j, v, y, w, z, x). Blend Set 1 sounds into words orally. <u>Set 1 Sounds Group C</u> Read all 25 Set 1 sounds speedily .	Read Pink Storybooks Read all Set 2 sounds speedily (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy)	Read Blue Storybooks with increasing fluency and comprehension. Read a passage at 70-80 words per minute , attempting intonation to show comprehension.	Read and decode further common exception words accurately, noting the unusual correspondences between spelling and sound and where these occur in the word.	Read and decode further common exception words accurately, noting the unusual correspondences between spelling and sound and where these occur in the word.		
Spring 1	Read short Ditty Sheets 1-20. Blend sounds into real words. Read Set 1 Special Friends (sh, th, ch, ng, nk)	Read Orange Storybooks Read some Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er)	Read Grey Storybooks Read all Set 3 Sounds in nonsense words. Read multi-syllabic words containing Set 1, Set 2 and Set 3 sounds.				
Spring 2	Read Red Storybooks and Ditty Sheets 21-40. Review Set 1 Sounds	Read Yellow Storybooks	Read Grey Storybooks with fluency and comprehension.				

	Read and write additional digraphs (ll, ff, ss, ck)	Read some Set 3 sounds (ow, ai, oa, ew, ire, ear, ure)	Read a passage at 80-90 words per minute with intonation that shows some comprehension.				
Summer 1	Read Green Storybooks Read some Set 2 sounds (ay, ee, igh, ow, oo, oo)	Read Yellow Storybooks Read all Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure)	Read words in age-appropriate books accurately and fluently without overt sounding and blending, and sufficiently fluently to enable a focus on understanding rather than decoding. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in a word.				
Summer 2	Read Green or Purple Storybooks Read some Set 2 sounds (ay, ee, igh, ow, oo, oo)	Read Blue Storybooks Read all Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure)					