

Year 6 - Term 2 Spellings

This term, we will be adapting our whole school spelling initiative. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term choosing 20 words from each of the columns.

Spellings will now be part of their homework each week to focus and practise spelling the words we have practised during the week. On the next page, there are some strategies to practise your spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
words ending in tial	Long ei sound after c	The / / ɪ sound spelt y elsewhere than at the end of words	The 'u' sound spelt with 'ou'.	The ow sound spelt with ough	Yr5/6 statutory spellings
Partial Confidential Essential Initial Substantial Torrential Potential martial	Conceit Conceive Perceive Receipt Receive Deceive Ceiling	myth gym egypt pyramid mystery crystal bicycle cylinder lynx cymbals	touch young trouble country enough cousin nourish couple courage	Plough Drought Bough Trough Slough	accommodate bargain cemetery desperate equipped foreign accompany communicate disastrous embarrass

Spelling Challenge Activity

Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

Mnemonic

Make a mnemonic for each of your spellings.

little
elephants
are
really
nice

Spelling Challenge Activity

Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C
Give me an i - I
Give me an r - R
Give me a c - C
Give me an l - L
Give me an e - E

Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



s
so
som
some

Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy