

## Year 6 - Term 1 Spellings

This term, we will be adapting our whole school spelling initiative. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term choosing 20 words from each of the columns.

Spellings will now be part of their homework each week to focus and practise spelling the words we have practised during the week. On the next page, there are some strategies to practise your spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
silent letters - mb	silent letters - wr	words ending in cious - sound 'shus'	words ending in tious - sound 'shus'	words ending in cial - common after a vowel letter	Yr5/6 statutory spellings
climbing comb thumb crumbs lamb numb tomb sombre bombed womb	wrinkle writing wrote wriggle wrought wrong wrestle wrist wrapping wreath	vicious precious conscious delicious malicious suspicious gracious ferocious luscious atrocious spacious	ambitious cautious fictitious infectious nutritious scrumptious conscientious superstitious cautiously	special official artificial beneficial facial crucial commercial antisocial financial	accommodate bargain cemetery desperate equipped foreign accompany communicate disastrous embarrass

Spelling Challenge Activity

### Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

### Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

### Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

### Mnemonic

Make a mnemonic for each of your spellings.

little  
elephants  
are  
really  
nice

Spelling Challenge Activity

### Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

### Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C  
Give me an i - I  
Give me an r - R  
Give me a c - C  
Give me an l - L  
Give me an e - E

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



s  
so  
some  
some

Spelling Challenge

### Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy