

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic border around the central text area.

Meet the Teacher

Welcome Back

- ▶ Year 5 Team
- ▶ 5N - Mr Neville and Miss Cane
- ▶ 5R - Mrs Reynolds, Mrs Ainger

School Timings and Timetable for the Week

- ▶ School starts at 8:45am each day
- ▶ PE for Year 5 will be on a Monday (please can children come in to school in their PE kits and bring in their uniform to get changed).
- ▶ Forest School will be on Thursdays in term 1 (please can children come in to school in their Forest school clothes and bring in their uniform to get changed).

Homework

- ▶ Daily reading should be happening at home, please also be discussing the books children are reading and asking questions to check their understanding.
- ▶ Maths and English homework will be uploaded to the website weekly (Friday); children should complete homework straight into their homework books where possible, ready to hand in every Friday.
- ▶ Spellings are uploaded onto the website for the year and printed out and sent home. The children will learn a spelling rule in class and have a spelling test at the end of every term.
- ▶ Times tables will take place in class - we will still aim to ensure children have quick and accurate recall - this is an essential foundation for Maths fluency. Children have access to TTRS so they can practise at home.

Uniform

► This is the uniform policy:

Years 1-6			
Black blazer with school logo		✓	Paul Marchant
Plain black school shorts or trousers	✓		Any school uniform supplier
Plain black school skirt or pinafore			
White shirt (long or short sleeved)	✓		Any school uniform supplier
White Blouse (long or short sleeved)			
School ties:			Paul Marchant supplier – or purchase from school office
Year 1 and 2 (KS1) elasticated ties only	✓		
Year 3,4,5 and 6 (KS2) self-tied ties only	✓		

Royal blue school logo jumper or cardigan	✓		Paul Marchant
Sturdy Plain black school shoes (suitable for running in the playground – no slip-on shoes)	✓		Any school shoe supplier
Blue and white full checked summer dress (terms 1, 5 and 6)		✓	Any school uniform supplier
KS1 (year 1 and 2) only	✓		Paul Marchant or purchase from school office
School logo blue book bag			
KS2 (years 3,4,5 and 6) only	✓		Paul Marchant or any school bag provider
Blue school logo back pack or small plain black or blue back pack			
School water bottle or any clear water bottle	✓		School water bottles can be purchased from the school office
Sun hat with school logo or plain sun hat	✓		Paul Marchant or any sun hat supplier
Winter hat with school logo or plain winter hat		✓	Paul Marchant or any winter hat supplier
PE			
Black school PE shorts or any plain black PE shorts	✓		Paul Marchant or any plain black PE shorts supplier
House colour school logo T-Shirt	✓		Paul Marchant
Trainers suitable for all sports, plain dark colour where possible (no plimsolls)	✓		Any sports shoes supplier
Blue school logo PE drawstring bag	✓		Paul Marchant supplier or purchase from School Office
School logo black tracksuit trousers or any plain black tracksuit trousers (winter PE sessions only)		✓	Paul Marchant or any plain black tracksuit trouser supplier

What to bring to school

- ▶ If your child would like a snack, please provide a healthy break time snack.
- ▶ Children are provided with a pencil case however they may bring in a small pencil case with colouring pencils if they wish, small enough to fit in their tray.

A Note on Reading Books

- ▶ We have been working closely with a local English Reading Hub to ensure that our approach to reading is highly effective for our pupils.
- ▶ Children's reading book will be matched to the colour of the group that they are in at school.
- ▶ Children have regular access to the school library via books in their classroom library as well as visits every 2-3 weeks.



A Note on Reading Books

- Reading at home is about consolidating what your child has learnt, rather than challenging them to try and read new words.
- Your child should be making no more than 2 mistakes per page when reading at home - celebrate these successes.
- Your child may sometimes come home with a book that they have already read. Children benefit from repetition and familiarity, so encourage them to re-read the story that they are familiar with.
- Children can request to read the same book a third time, and we will then send it home again.



Mobile Phones and walking home.

- ▶ If you are willing for your child to walk home independently, please email or send in a letter giving permission for this to the office.
- ▶ As children are beginning to walk home independently in year 5, if they have a mobile phone, these should be placed in the phone boxes provided as they come into school. These will be returned to the children at the end of the day by Mrs Hood at the main gate.

Methods of communications

- ▶ All communications should come through the office.
- ▶ Homework will be put on our class page on the website and sent by paper on request.
- ▶ If you need to send a message to the class teacher, please email the office who will pass on the message.
- ▶ The website will be kept up to date so do keep an eye on it for any announcements or changes. Forest School, swimming dates etc.

Forest School

Children will be going to Forest School on alternative Thursdays in terms 1, 3 & 5.

- ▶ -5N 10th September, 24th September and 15th October
- ▶ -5R 17th September, 8th October and 15th October

Children come in wearing their Forest School clothes and bring a change of clothes.

Further information is on emails.

English

In English this term, the children will be delving into books, relating to Ernest Shackleton and his adventures to Antarctica. Year 5 will be exploring the Endurance in detail as well as Shackleton himself, using role play this term to help us write narratives and biographies about the explorer and his endeavours.

Science

Our topic in science is 'Animals Including Humans.' We will be learning about how humans and animals change over time and how we can investigate these changes, we will be studying animals and animals traits and learning how we study and find out about differences between animals.

Mathematics

In Maths, the children will be focusing on place value before moving on to addition and subtraction. This term's learning will build upon concepts taught last year and will ask the children to apply their understanding to numbers up to a million as well as roman numerals. The children will be working with four-digit numbers using the column method to add and subtract. We will be developing their mental strategies and rounding skills

History

Our history topic is 'Anglo Saxon Britain.' We will be learning about where different invaders and settlers came from and went to. We will be learning about migrations between kingdoms in England and later on focusing on the Kingdom of Mercia.

Geography

The children will be learning about California and the water cycle. Through their growing understanding of where water comes from and is stored, the children will begin to understand why California is running out of water. By the end of the topic, children will be able to identify factors which affect the drought in California.

On the Move!

Physical Education (PE)

This term in PE, Year 5 will be developing their cricket skills through a range of fun and engaging activities. The children will learn and practise the key skills of batting, bowling, catching and fielding, while also improving their teamwork, communication and sportsmanship. As the unit progresses, pupils will apply these skills in small-sided games, developing their understanding of tactics, rules and game strategies. We will encourage all children to participate confidently, challenge themselves and demonstrate resilience, respect and fair play throughout their learning.

Religious Education (RE)

Our Big Question for Term 1: What does it mean if God is loving and holy? We will expand upon prior knowledge and develop our understanding of God as well as linking this to bible stories.

RHE

We will be learning about the living in the wider world. The children will be exploring what it looks like to be a citizen in their country, what their responsibilities are and the idea of rewards and consequences.

Computing

In computing, we will be developing the children's understanding of coding. They will plan, create and debugging algorithms. They will begin to understand what a function is and how they work in code. Children will learn about different variable types and how they are used.

Music

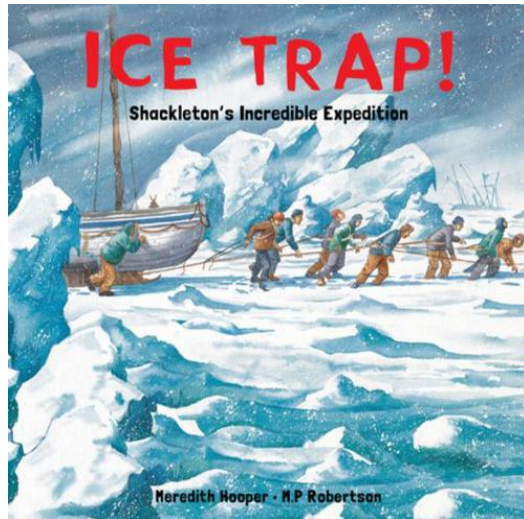
Children will be exploring how music brings us together. Within this unit, they will be learning about melody lines and harmonies. Children will explore voices singing melodies and the instruments that are chosen to create harmonies.

Art

This term, the children will be developing their skills in drawing. They will be expressing their emotion through line and creating depth to their drawings and printing images, whilst learning how drawings can tell a story.

Latin

This term, children will be learning more about Latin tenses in verbs and identify similarities in words. They will explore Roman towns as well as travel in the Roman Empire.



SHACKLETON'S JOURNEY



William Grill
FLYING EYE BOOKS

Thank you for your time and support!

Any questions?