



Bishop Chavasse Primary School Homework Policy

September 2025-2027

Vision and Ethos

“The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock.” (Matthew 7:25)

Bishop Chavasse Church of England School Policies are all underpinned by our school parable ‘The Wise and the Foolish Builder.’

Jesus is at the heart of Christianity. As a church school we believe that, like the wise man, those who are guided by the word of God in the Bible and trust in him will become **wise, compassionate and honest**; be empowered to weather all storms, help one another flourish and make a difference in the world.

Bishop Chavasse School knows and values every wonderfully and uniquely created child and adult. Supported by faith, we establish firm foundations for our children to become resilient, curious, confident, community minded courageous advocates who flourish and thrive. We build on and support the development of the whole person in a safe, happy Christian environment. We inspire everyone to **fulfil their potential through our high expectations and a broad, creative and inspirational curriculum; rich in opportunity to develop culture capital**, have fun and partake in adventures. Everyone will develop an everlasting love of learning. Our dedicated, passionate staff, supported by parents, Governors and the Tenax Schools Trust are committed to nurturing our community to **achieve excellence together in an environment where everyone is wise, trustworthy and compassionate**. Pupils will make everlasting friendships and exciting life-long memories.

Rationale

At Bishop Chavasse Primary School we believe that homework is an essential part of pupils’ learning. Homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life.

- Homework is set regularly as a means of reinforcing and extending learning
- Homework is differentiated to meet the needs of individual pupils
- Homework should be understood by pupils and parents, and not be seen as an onerous task

Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with occasional tasks to extend and enhance learning across the curriculum.

Homework will involve some or all of the following activities:

- **Reading:** independent, shared or paired reading, with possible activities to reinforce comprehension and understanding of texts as children progress through school.

- **Spellings and vocabulary extension:** learning sounds and spellings; activities to apply spelling rules and patterns to extended tasks.
- **Learning number facts and practice of calculation**, including problem solving (multiplication tables, number bonds, etc..).
- **Written assignments** in English and Maths.
- **Handwriting**
- **Other tasks** to extend work done in class, including topic-based work. This could be research into an aspect of the curriculum as preparation for, extension to, consolidation of or follow up to work carried out in class.

The nature, type and amount of homework will vary according to the age and ability of the pupil.

Aims

At Bishop Chavasse Primary School, we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow children to consolidate and improve their skills further.

Through the provision of a variety of activities and approaches to homework we aim to:

- raise standards in all curriculum areas but particularly basic skills in Maths and English
- create a sound partnership between parents and teachers with regard to children's learning
- consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- improve pupils' attitudes to learning and independent learning skill

Teachers

In setting homework, teachers will:

- give reasonable time for its completion (including time to complete tasks if homework is not returned)
- provide additional guidance for parents as part of termly curriculum letters where necessary.
- share expectations of how/when homework should be completed, including web links, etc. (see Appendices)

Parents

At Bishop Chavasse Primary School, we recognise the importance of developing a sound partnership between parents and children with reference to children's learning.

Parents will:

- be provided with additional guidance to support learning at home to help children with homework tasks;
- be encouraged to support the school's homework policy

Monitoring

The Headteacher will regularly review the Policy and Guidelines on behalf of the Governing Body, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.

Guidance for Parents

At Bishop Chavasse School we appreciate how important and valuable good home/school links are and the need for us all to work together to ensure a good education for all children.

Homework is an important part of the curriculum for pupils, and in line with National Curriculum guidance we provide regular homework for pupils in all year groups.

We aim to vary the approach to homework according to the age and learning needs of the child and we cannot emphasise too strongly the importance of parents working with their child to ensure homework is completed.

How can parents help?

There are many ways you can help:

- Ask the children questions about what they are learning at school (talking helps everyone understand things clearly).
- Play word and number games to consolidate early learning of letter sounds, common vocabulary and number bonds.
- Spend time, on a regular basis, listening to your child read and discussing the books they have brought home. Encourage your child to read words and books regularly (show them how important words are).
- Help them to form letters the way they are taught at school starting at the correct point.
- Test what has to be learned e.g. spellings, tables, number facts etc.
- Read what your child has written, and talk to them about their writing: Does it make sense? Is it correctly punctuated, etc.? Is writing neat and accurate? Have they used exciting words?
- Encourage your child to check over his/her work.
- Help your child find out additional facts, e.g. by visiting the library or researching on the Internet.

We ask for your support in seeing that homework is done conscientiously and in the best possible conditions. Try to make sure it becomes part of your child's daily routine.

- Encourage your child to establish a homework routine which best suits them, e.g. not when they are becoming tired, etc.
- For younger children little and often is best – 10-15 minutes daily is a good habit. As children become older they should be encouraged to sustain their concentration for longer periods of time, and to work with increasing independence. For example, it would be beneficial to get children into the habit of reading every evening; time spent on reading should range from approximately 15 minutes in Key Stage 1 and up to 30 minutes in Key Stage 2. We appreciate this isn't always possible every day but a minimum of 4 times a week should be encouraged.
- In KS1, maths and English homework should take approximately 30 minutes in total.
- In LKS2 maths and English homework should take approximately 30- 45 minutes in total.
- In UKS2 maths and English homework should take approximately 45 minutes in total
- If a child struggles with an activity, try to avoid becoming anxious about it and approach your child's teacher as soon as you can. They will spend more time explaining the task to help you and your child.

What sort of homework should I expect for my child?

Children will bring home reading books every day. Please ensure these are returned when requested. In addition, children will be given tasks to support learning in literacy and numeracy lessons, and occasionally to extend learning in other subject areas.

Homework tasks will depend on the age and ability of children, but in general terms the following can be expected:

Early Years

Reading – When children are ready, they will bring their reading books home daily along with reading record books so that you can share comments on progress and enjoyment with school staff learning journey books

Y1

- Reading
- Handwriting practice
- Numeracy worksheets and activities or tasks related to topic work
- Literacy or topic tasks

Y2

- Reading
- Spellings
- Handwriting
- Literacy or numeracy tasks, including times tables work (set on Purple Mash)
- Tasks related to topic work

Key Stage 2

Homework will include:

- Reading – Children have a reading journal to record their comments about their books
- A literacy task – spellings, a reading-related task, comprehension activity, written task, research
- A numeracy task – tables to learn, maths activities to undertake, problems, etc.
- Additional topic based tasks or projects, to enhance topic work done in class
- Purple Mash (computer based tasks)
- As children progress towards Year 6 they may often be given additional activities and this will also include SATs revision. It is expected that parents encourage greater independence
- as children move into upper Key Stage 2.

As children move into Years 5 and 6 we encourage all children to complete their homework each week. Teachers will check in with pupils and families where homework is repeatedly not being completed to ask if there is any support we can give to the children to help them complete it regularly.