

English

The children will be exploring *Under the Canyon* through writing detailed setting descriptions and researching the wide variety of species that live within canyon habitats. This work is helping children develop descriptive language, geographical understanding and research skills. Pupils are also studying *Leaf*, a story about a polar bear trying to survive in a changing world. Through this text, children are discussing themes such as climate change, friendship and survival, while developing empathy and understanding of environmental issues.

Physical Education (PE)

We will continue welcome an external rugby coach to teach the children skills and strategies of rugby football on Mondays each week.

We will be mastering our athletic skills too. We will develop our skills in sprinting, javelin, obstacle courses, and team work.

Religious Education (RE)

In RE, we will be asking 'How and why do people mark the significant events in life?' We will learn about ceremonies from different religions, including the sacred thread ceremony in Hindu Dharma.

RHSE

This term we will learn to understand and respect the changes we see in others. We will also I know what to do when we are worried about change.

Science

This term we will be learning about living things and their habitats. We will use a range of methods to sort living things including using classification keys to group, name and identify. We will understand our environment is made up of natural and human made features. We will understand that environments can change and this can sometimes pose dangers to living things. Our visit to Brighton Sea Life Centre will support our learning in science this term.

Mathematics

We will start the term learning about shapes and angles. We will identify, compare and order angles. We will learn the differences and similarities between quadrilateral, isosceles and scalene triangles and identify lines of symmetry. We will then delve into statistics by interpreting and drawing a variety of graphs and plotting coordinates. We will also learn to describe a translation on a grid. We will finish the term consolidating several areas of learning including time and money.

People and Places



Computing

In computing, we will explore two areas this term, effective searching and hardware investigation. We will identify reliable information sources and the different components of a computer.

Music

In music, we will continue to develop our recorder skills, learning more notes and playing with increased accuracy and control, as well as recognising notation and rhythm patterns.

Art & DT

We will have DT afternoons – learning about healthy food, culminating in pizza designing and making, as well as biscuit designing and making,

Geography

Our Human Geography topic is Tourism. We will be learning about the impact of tourism in Llandudno. We will also learn about the different types of tourism and how tourism is changing. We will explore the appeal of mountain and summer sun holidays and understand sustainable tourism. Our trip to Brighton will support and develop our understanding across both of our topics, Tourism and Coastal Processes

History

The extension of Islam into Europe began in when Muslim armies moved into parts of Spain and Portugal. One of the most important cities during this time was Córdoba, in southern Spain. Córdoba became a centre of learning, culture and trade, known for its libraries, beautiful buildings and advances in science, medicine and mathematics. People from different religions and cultures lived and worked there, helping the city become one of the most advanced and diverse places in Europe at the time.