

Year 4 - Term 5 Spellings

Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term choosing 20 words from any of the columns.

Spellings will now be part of their homework each week to focus and practise spelling the words we have practised during the week. On the next page, there are some strategies to practise your spellings.

Week 1	Week 2	Week 3	Week 4	Week 5
The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'.	re- means 'again' or 'back'.	Before a root word starting with m or p, in- becomes im-.	Before a root word starting with r, in- becomes ir-. Before a root word starting with l, in- becomes il.	The suffix -ation is added to verbs to form nouns. The rules already learnt still apply
inactive incorrect intake insecure incurable inaccurate incapable	redo refresh return reappear redecorate refill recycle revisit reread rebuild retry	imperfect impossible impartial improper immature impose implant	irregular irrelevant irresponsible irrational irresistible irreplaceable illegal illegible illogical	information preparation duration desperation multiplication admiration vocation foundation education multiplication relation

Spelling Challenge Activity

Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

Mnemonic

Make a mnemonic for each of your spellings.

little
elephants
are
really
nice

Spelling Challenge Activity

Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C
Give me an i - I
Give me an r - R
Give me a c - C
Give me an l - L
Give me an e - E

Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



s
so
some
some

Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy