

English

This term, we will be reading a variety of texts, including 'FARThER' by Grahame Baker-Smith and 'The Hound of The Baskervilles' as well as a shortened version of Macbeth! We will be writing a range of outcomes including a setting narrative, letter and a playscript! In Grammar, the children will be focusing on understanding and applying the skills we have previously learnt into our writing!

In Reading Strands, the children will be focusing on high quality texts to develop their comprehension skills, such as inference and summarising, clarifying and skimming and scanning.

History

This term in History, children will be exploring the local history of Tonbridge. They will learn about how the town has changed over time, including key landmarks such as Tonbridge Castle and the River Medway. Through stories, maps, and photographs, pupils will discover what life was like in the past and compare it to life today. This topic will help children develop an understanding of their local area and build a sense of connection to their community.

Geography

In Geography, the children will be exploring the concept of migration. They will delve into a range of migration stories, looking for clues as to how migration experiences differ between individuals and communities. After looking at the impacts on people, we will discover how migration changes places, both at home in the UK, and abroad.

Science

In Science this term, we will continue looking at properties and changes of materials. The children will begin to look at irreversible and reversible changes through experiments. The children will then move onto Forces, investigating different forces and their effects on objects.



Treetop Explorers

Religious Education (RE)

In RE, Year 5 will be learning about two other faiths: Judaism and Islam. They will be exploring their key beliefs and how they should live their lives and why.

The children will explore their beliefs about God and compare this with other religions that they have learnt about.

RHE

Year 5 will be looking at relationships that they have. In particular, they will focus on relationships with technology. We will explore safety with online communities and online gaming. The children will go on to discuss their own relationships with technology and screen times whilst considering how they can stay safe and happy online. We will also be looking at growing up and how our bodies and emotions change as we grow older.

Maths

In Maths, the children begin the term with Shape including measuring and drawing angles. The children will also look at regular and irregular polygons.

The children will then move onto decimals where they will focus on adding and subtracting decimals using the column method. They will also look at decimal sequences and missing number problems.

The children will then have some time to consolidate some of their learning from Maths throughout these terms.

Physical Education (PE)

This long term, children will be participating and learning skills in Basketball and Lacrosse. They will learn how to throw accurately, score goals, play in an attacking manner as well as defensively and learn more in depth rules of the game. Children will continue their Orienteering skills in Outdoor Learning and will then move on to Athletics in the second summer term.

Computing

In computing, we will be learning how to make and explore 3D Models, adapting different points to make 3D nets. The children will be using tools to make their designs more appealing to a consumer.

Music

This term, we will be exploring different styles of music by discussing the texture within each style of music. They will be signing and listening to these styles and learning to improvise their own pieces of music.

Art and DT

In Art/DT this Summer, we will be exploring architecture in art, creating monoprints, observation drawings and designing our own building. In DT, we will be exploring structures and bridges, investigating what are the best materials and shapes to build our own truss bridges.

Latin

This term, children will be learning information about the slaves at Vindolanda and where they came from, the Roman invasion of Britain and the British tribes, using sources to find out about the period. They will be introduced to Latin adverbs.