

ENGLISH

During this term the children will continue to use Rose Blanche as a stimulus. We will continue to have a strong focus on GPS (grammar, punctuation and spelling) and building vocabulary.

We will begin our term writing a bravery speech about Rose Blanche. The children will learn about to structure their writing and write in the style of a speech.

R.H.E

In RHSE this term, we will be focusing on Relationships and the topic of Changing Me. Pupils will learn about how their bodies change as they grow and develop, and will begin to understand these changes in a positive and supportive way. We will also explore different types of relationships, discussing how to build healthy friendships, show respect for others, and manage feelings and emotions.

Changing Me

SCIENCE

In Science, we will be learning about animals including humans, with a focus on understanding how our bodies work. We will explore the different parts of the human body and learn about the circulatory system, including how the heart pumps blood around the body. We will investigate how exercise affects our bodies and carry out activities to observe changes in heart rate. By the end of the unit, we will understand how to keep our bodies healthy and why exercise is important.

RE

Through **Religious Education** lessons and the use of the Rochester Diocesan materials, Understanding Christianity the children will be focusing on the unit gospel, thinking about our key question 'What would Jesus do?'

We will be identifying features of Gospel texts, such as parables, teachings and narratives. Make clear connects between Gospel texts and how Christians live in the Christian community and in their own individual life. Relate Gospel ideas, teachings or beliefs (for example, about trust, forgiveness or justice) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.

MATHS

In Maths, we will be consolidating our arithmetic skills, with a particular focus on solving problems involving percentages, decimals and fractions. We will build confidence in applying these skills accurately and efficiently.

Statistics

We will also explore statistics, learning how to read, interpret and present data using charts and graphs.

Position and Direction

In addition, we will study position and direction, developing our understanding of coordinates, movement and turns.

HISTORY

In this history unit on World War II, the children will explore key events and experiences that shaped the lives of people during the war. They will learn how the war began, including the causes and major countries involved, and how it came to an end. They will study the Blitz, understanding how cities like London were bombed and how civilians coped with the danger. The topic of evacuation will show how children and families were moved from cities to the countryside to stay safe. Children will also learn about rationing, discovering how food and resources were carefully managed and shared. Through these topics, they will gain a clear picture of daily life during World War II and how it affected people both at home and on the front lines.

P.E.

In PE, we will be learning skills for football and apply this into a games situation.

In our second PE session, we will be learning skills for rounders and applying these into a games situation, ready for our staff vs Year 6 rounders match.

MUSIC

This term, we will be exploring music and technology. We will explore the difference between live sounds and digital sounds as well as continuing our learning with the keyboard!

LATIN:

In Latin, we will be learning more vocabulary and tenses.

The children will identify similarities and differences in words between English and Latin.

COMPUTING:

In Computing, the children will begin with learning how to create and use a spreadsheet and understand how to interpret data. The children will learn:

To use a spreadsheet to investigate the probability of the results of throwing many dice.

- To use a spreadsheet to calculate the discount and final prices in a sale.
- To use a spreadsheet to plan how to spend pocket money and the effect of saving money.
- To use a spreadsheet to plan a school charity day to maximise the money donated to charity.

HANDWRITING

Pupils will be taught to:

- write legibly, fluently and with increasing speed by:
- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.

DT

In Term 5, we will continue to plan and create our recipes that we have designed in groups. We will learn different skills such as cutting food and using appliances safely.

We will focus on food hygiene and how to keep ourselves and others safe in a kitchen setting.