

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a modern, layered effect. The central area is white, providing a clean space for the text.

Year 6 SATS Information Evening 2026

What are SATS?

- ▶ SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- ▶ The SATs take place over four days, starting on Monday 11th May ending on Thursday 14th May.

Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May
English Grammar Punctuation and Spelling (2 papers)	Reading Paper (1 paper)	Maths Arithmetic (paper 1) Maths Reasoning (paper 2)	Maths Reasoning (Paper 3)

- ▶ Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test. The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

How are SATS completed?

- ▶ Next week, we will be having a mock SATS week which will run almost identical to SATS in May.
- ▶ The tests take place during normal school hours, under exam conditions. We do have a variety of rooms where children will take their assessments dependent on access arrangements.
- ▶ Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test. After the tests are completed, the papers are sent away to be marked externally. The results are then sent to the school in July.
- ▶ Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) - 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) - 15 minutes
 - Reading - 60 minutes
 - Maths (paper 1: Arithmetic) - 30 minutes
 - Maths (paper 2: Reasoning) - 40 minutes
 - Maths (paper 3: Reasoning) - 40 minutes

Results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score
- A judgement on if the National Standard has been met. After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary.

Scaled scores ensures an accurate comparison of performance over time. Scaled scores range from 80 to 120. A scaled score of 100 or more shows the pupil is meeting the National Standard.

Grammar, Punctuation and Spelling: Monday 11th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test. This test focuses on

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

Grammar, Punctuation and Spelling: Monday 11th May

Which **word class** is hand-operated in the sentence below?

One person turned the hand-operated wheel while the other steered the boat.

Tick **one**.

a verb

an adjective

a noun

an adverb

Write the **contracted form** of the underlined words in the boxes below.

If nobody is home, your parcel will not be delivered.

↓

↓

38

Draw a line to match the first part of each sentence to the second part so that each sentence is correct.

The teachers

The teachers'

The teacher's

staffroom was full of books and old armchairs.

new mug was a present from her class.

were taking part in the school play.

Explain how the **comma** changes the meaning of the second sentence.

1. We have cooked chicken soup and fresh bread.
2. We have cooked chicken, soup and fresh bread.

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.
4. The linen fabric had a rough _____.
5. It is important to stay safe on _____ media.
6. The school is _____ its minibus.
7. This bracelet is a _____ of our friendship.
8. Working hard will _____ our chance of success.

Spelling 1: The word is **young**.

Our dogs are **young** and full of energy.

The word is **young**.

Spelling 2: The word is **island**.

The swans nested on an **island** in the lake.

The word is **island**.

Spelling 3: The word is **famous**.

We met a **famous** writer.

The word is **famous**.

Spelling 4: The word is **texture**.

The linen fabric had a rough **texture**.

The word is **texture**.

Spelling 5: The word is **social**.

It is important to stay safe on **social** media.

The word is **social**.

Spelling 6: The word is **replacing**.

The school is **replacing** its minibus.

The word is **replacing**.

Related

Grammar

Maths

Spellings

HOME → CLASS PAGES → YEAR 6 → HOMEWORK → SPELLINGS

Spellings

Our spelling initiative aims to strengthen our students' spelling skills by aligning their in-class learning with their practice at home. Every week during our GPS lessons, we will introduce the children to a specific spelling rule. This rule will be closely linked to the spellings they are practising at home. To monitor our students' progress and provide them with an engaging opportunity to demonstrate their learning, we will implement a spelling quiz each week. At the end of the term, we will do a spelling quiz which will consist of 20 words that have been practised throughout the term. The words may be selected from any of the columns covered during our spelling lessons.

Y6 Spelling overview

PDF



Reading - Tuesday 12th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard.

There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

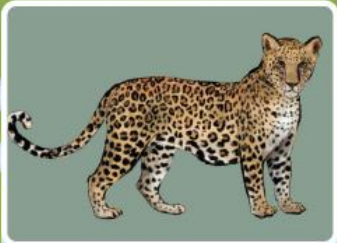
Reading - Tuesday 12th May



Streaky and Squeaky



The Girl who Walked on Air



The Leopard

9 Look at the section: **What issues are streaked tenrecs facing?**

What serious problems are streaked tenrecs facing?

Give **two** problems.

1. _____
2. _____

1 According to the text, Madagascar is well known for its range of weird and wonderful wildlife.

This suggests...

Tick **one**.

- it is very difficult to find your way around the island.
- tenrecs are the most famous animals on the island.
- there are lots of unusual animals on the island.
- streaked tenrecs live all over the world.

1 mark

2 Read the paragraph beginning: *They are not hedgehogs...*

Find and copy one word that means the same as 'met'.

1 mark

26 Look at the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking.

1. _____

2. _____

3. _____

3 marks

Maths: Wednesday 13th May and Thursday 14th May

The Maths assessments consist of three tests.

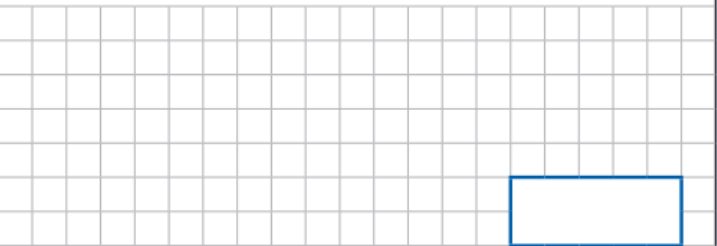
- Paper 1: Arithmetic (30 minutes) - Wednesday 14th May
- Paper 2: Reasoning (40 minutes) - Wednesday 14th May
- Paper 3: Reasoning (40 minutes) - Thursday 15th May

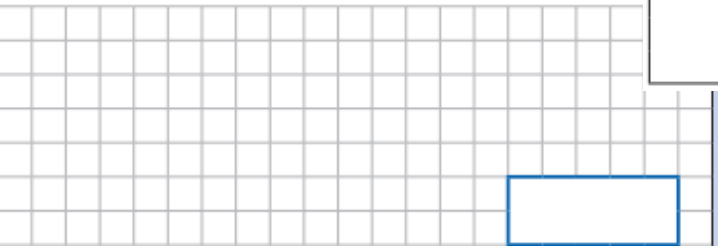
Maths Arithmetic Paper - Wednesday


The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.

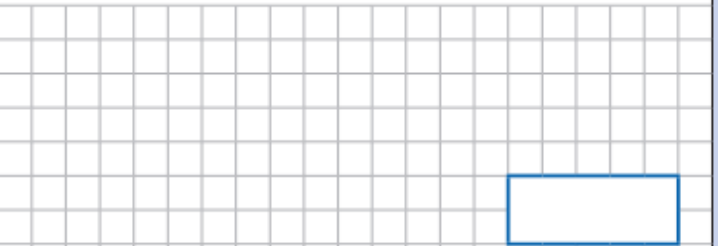
The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

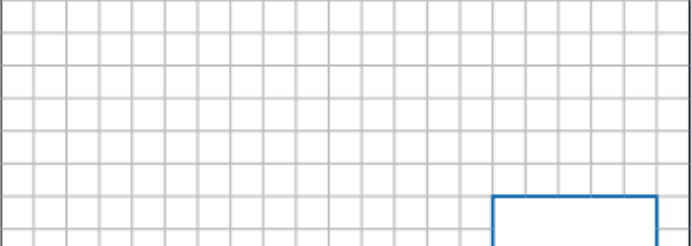
Example questions:

1	$689 + 38 =$	<input type="checkbox"/> 1 mark
		

31	$99\% \text{ of } 600 =$	<input type="checkbox"/> 1 mark
		

2	$72 \div 3 =$	<input type="checkbox"/> 1 mark
		

32	$\frac{1}{2} \div 3 =$	<input type="checkbox"/> 1 mark
		

36	734234	<input type="checkbox"/> 2 marks
Show your method		

Maths Paper 2 (Wednesday) and Paper 3 (Thursday)

Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Wednesday 14th May and

Paper 3 will take place on Thursday 15th May.

These tests have a total of 35 marks each and lasts for 40 minutes each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages

Supporting your child for SATS...

Make sure your children arrive promptly at school. We will be running a special breakfast club for them at 8:15am (NOT during mock SATS week)

Ensure that they relax and get a good night sleep during the week of the tests.

If your child is feeling anxious, reassure them and explain that these feelings are normal but encourage them to be positive and picture themselves trying their best- that is all anyone is asking of them!

Remind them they have been learning all the way from Year 3 for these tests - so do not panic! 😊

The wellbeing of your children is our priority.

- It is important that the children feel calm and relaxed about their SATs.
- We are here if you or your child has any concerns.
- We are in this together; we believe in your children, and we will be doing everything we can to help them reach their full potential.



Questions...

