

Year 3 - Term 6 Spellings

Teacher notes: This term, we will introduce a new approach for spellings to the children. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term.

Spellings will now be part of their homework each week to focus and practise spellings. I have given below some strategies on how to practise these.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Common exception words	Common exception words	Common exception words	Common exception words	Common exception words	Common exception words	Common exception words
Accidentally Actually Early Earth Knowledge Learn Quarter Address Answer	Eighth Enough Length Library Question Recent Appear Arrive Exercise	Experience Material Medicine Regular Reign Believe Bicycle Experiment Extreme	Mention Minute Remember Sentence Breath Breathe Famous Favourite Natural	Naughty Separate Special Build Business February Forward Notice Occasion	Straight Strange Calendar Caught Fruit Grammar Often Opposite Strength	Suppose Centre Century Group Guard Ordinary Particular Surprise Therefore

Strategies for practise

Spelling Challenge Activity

Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

Mnemonic

Make a mnemonic for each of your spellings.

little
elephants
are
really
nice

Spelling Challenge Activity

Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C
Give me an i - I
Give me an r - R
Give me a c - C
Give me an l - L
Give me an e - E

Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



twinkl

s
so
som
some

Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

twinkl