



# BCS NEWS

## 7<sup>th</sup> March 2025

*Fulfilling our potential, achieving excellence together  
We are a Good school with Outstanding Early Years Provision*

### Key Dates

#### Fri 21<sup>st</sup> March

6.30pm – 9pm: PTA Taskmaster evening



#### Tues 25<sup>th</sup> March

Year 5 science workshop

3.30pm – 6pm: parent consultations

#### Thurs 27<sup>th</sup> March

Early Years space day and Wonderdome

4.30pm – 7pm: parent consultations

#### Mon 31<sup>st</sup> March

8.45am: whole school Easter service at St Stephen's church – led by Year 3

Year 4 trip to Tonbridge Park

#### Weds 2<sup>nd</sup> April

Year 3 Ancient Greece workshop

5.45pm Spring Concert: Years 4, 5 and 6

#### Fri 4<sup>th</sup> April

**END OF TERM 4**

#### Tues 22<sup>nd</sup> April

**START OF TERM 5**

#### Weds 23<sup>rd</sup> April

5.45pm Spring Concert: Years 1, 2 and 3

### Head's News

In what has become the most special, unique, immersive week promoting reading in the Bishop Chavasse annual calendar of passionate, carefully planned and exuberantly executed enrichment events, the only way to even remotely be about to share what has been a truly wonderful week at Bishop Chavasse is through a vibrant visual feast of pictures and a diary to go with them. I can only advise that you get comfortable, put your feet up and marvel over this extended version of our weekly news... there was nothing we could leave out.

The hugest and most heartfelt of thanks goes to the incredible dedicated team for bringing the magic of reading, the creativity to our curriculum and the memories to be made, to life for our children. Thank you to the children, for simply being the most rewarding, curious, engaging asset of our school community. And of course, thank you to the parents and carers, for supporting the curriculum and the rich experiences we offer for your children to bring their learning to life.







### Monday

On Monday, the staff gave the children a huge surprise! We launched the theme 'Peter Pan' and welcomed all our children to Neverland once they had navigated the stormy seas, and made their way over the obstacles floating in the waters, to get into the school building.

The staff were out to greet the children as they entered 'Neverland' through the main gates; Peter Pan and his shadow were flying overhead, while Captain Hook did his utmost to deter children from entering... Wendy, the pirates and some lost

boys were working hard to navigate the ocean - holding children's hands as they came in to get them safely into school. Every child was given a map to help them find their way around over the course of the day and had to walk the plank in order to get in to school. We had a special Collective Worship, visited by some of the characters from Peter Pan, launching our theme and giving an insight into our week. The Hall was alive with chatter and laughter throughout; 365 children mesmerised by the immersive learning planned for the week ahead.



The day was tremendously busy with classes moving between seven different Neverland themed activities; making a **pirate hat** using origami techniques, creating our very own night sky **star constellations** in forest school, visiting **Skull Rock** to play pirate themed games, making the largest bubbles ever seen at **Mermaid Lagoon**, creating **Peter Pan** hats and artistic silhouettes of **London** to the highlight being able to navigate the 18 metre long inflatable **croc obstacle course** in the hall... and every child came face to face with **Captain Hook** who read a selection of pirate themed stories in his den. Never has it been more of a privilege than Monday to witness the sheer excitement of children living the immersive experience dream.





Inside the school, every classroom door had been transformed into a book cover thanks to the artistic flair of our staff team, with final details added by Miss Cane to really bring them to life. Children were eager to go on a book cover tour around the school, giggling and gasping in awe as they found books they recognised up and downstairs.



## Tuesday



On Tuesday, we hosted renowned, prize-winning author, [Andrew Weale](#). He delighted, captivated and entertained the children with an interactive story telling and [rhyme workshop](#). Some children were able to perform their own versions of Andrew's famous 'Newt in a Suit' to their year groups while others had time to finish their written works throughout the day. We had some brilliant ideas from our children: *Mosquito in a Tuxedo*, *Pig in a Wig*, *Capybara in a Tiara* and *Fox in chequered socks* to name a few: belly laughs echoed around the hall as children shared their characters and eye-catching illustrations with everyone. Alex left the children with the message that one day, it may be one of them performing and presenting their written works to hundreds of children for a living...and in the spirit of our school vision and ethos, he encouraged the children to follow their

dreams, remain curious and kind and aspire to fulfill their inner potential. Andrew was incredibly impressed by how warm and welcoming our school is and spoke so highly of the engagement from each class during his workshops. As he was dropped off at the station in the evening, following a busy book signing session, his exact words: "Today was a real hoot!"



Throughout the day, Forest School became the site of an important treasure hunt - Captain Hook had taken Tinkerbell prisoner, children had to find the hidden loot to get the final clue to release Tinkerbell.





## Wednesday

On Wednesday, we had a fantastic day in our pyjamas! And we resisted the temptation to have a nap under the tables! Mrs Hood cosied up in a big armchair in the library with her slippers on and read a selection of her own favourite childhood books to the children. Year 6 children made dens with their Early Years buddies and spent some quality buddy time sharing stories together. No matter how old the children are, they all relished the time being read to, were enthralled by the storylines and excited in the illustrations and characters, and were reminded of the sheer joy that reading brings to one and all.



Forest School was transformed into a Native American Camp; to become a Native American, every child made a headdress, added war paint (mud) and made-up drum [rhythms with chants](#).



During the day, children settled to Peter Pan themed maths lessons and started writing a diary entry in role as Peter Pan. Carefully planned creative inputs using visuals, video clips and audios to inspire, immerse and bring the story to life, as well as the sharing of pertinent extracts from the book were executed to ensure the children's writing became a chance to show off their exceptional flair for creative writing which has developed remarkably throughout the school year. Vocabulary choices were extremely impressive, descriptive phrases so vivid; one would think they were actually in Neverland and beaming smiles from proud authors across the school lit up the corridors.



**Thursday: World Book Day - where the nation celebrate books, reading and characters**

The school was alive with such a tremendous variety of characters. Smiles, laughter and squeals ricocheted around the school as friends tried to guess who they were, staff delighted by surprising the children by dressing as popular traditional Fairy Tale Characters; children were challenged to find every character in the story across the school.



In Collective Worship, children showed off their costumes and sang and danced to MC Grammar's [Readers are Leaders Hit single](#).







Most of Thursday was spent working on editing our diary entries and publishing writing from the week. Editing, amending and improving is a skill in itself that features heavily in the curriculum so this week has provided the perfect opportunity to work on refining those skills.

Forest School invited all the children to know that "Dreams do come true, if only we wish hard enough." A session spent outside in the sunshine, making natural dream catchers to have as keepsakes from the week.

Throughout the day, the 'dropped, stopped and read'...as Mrs Hood and Mr Lucas rang a bell at all sorts of times of the day, the children stopped what they were doing, sat down and read until another bell rang to say they could continue learning. Children were caught unaware on the playground, in the lunch hall and in the corridors! Such delight on all their faces throughout the day.





## Friday

We have had the most beautifully wonderful last day of Book Week as the fun continued.

Our hugely popular and much anticipated 'reading safari' took up much of the afternoon, where children partnered up with another year group and read stories of their choice around in different places in the school; outside, inside, on the stairwells, in the corridors, under tables, in book corners...wherever they took their pick...some children even chose to read in Mrs Hood's office. Throughout the day, the children visited the book swap shop and were able to add some new additions to their home book collections by choosing books that had been donated by other children; the perfect way to find new stories to indulge one's reading passion in without having to spend any money.



Displays showcasing the children's high quality writing work have appeared around the corridors, chatter about the week has kept children engaged and focused, and a new love of reading has evolved in so many children. As a staff team, we are in awe of your children's literary creativity and talent and their obvious passion in reading for pleasure. We are so privileged to



be able to promote reading for them in such a lively and exciting way and to share their love of all things books with them while also nurturing their growth as readers across the curriculum.

And so the week concludes. If you haven't yet treated yourselves to our [Book Week video](#), go to the school website and enjoy a movie experience for the whole family where our tremendous, remarkable, exuberant week has been captured on screen by our very talented Mr Lucas.

Have a wonderful weekend Bishop Chavasse.

## In other news



### Meet the Governor: Chris Wilkes

Chris has just started his Governor journey at Bishop Chavasse as a newly appointed parent governor. He has a daughter, Cecilia, in Year 1 at the school and she will be joined by her brother Marcus next school year. Chris has over a decade of experience working in finance in the car industry. Alongside a busy family life, in his spare time Chris enjoys playing tennis and six-a-side football for local teams. He's keen to be a part of his children's journey through the school and support the school in ensuring it provides the best possible educational experience for all of its students.

### Kent Adult Education – free courses in school



Our next course run by Kent Adult Education is coming up: **Supporting your child's anxiety on Thursday 20<sup>th</sup> March, 9.30am – 11.30am** - and there are five spaces remaining. Please email [office@bishopchavasseschool.org.uk](mailto:office@bishopchavasseschool.org.uk) if you would like to attend.

Also let us know if you would like to attend the following courses:

Weds 30<sup>th</sup> April, 9.15am- 11.15am: **Supporting Your Family Through Our Screen Obsessed World**

Weds 11<sup>th</sup> June – Weds 2<sup>nd</sup> July (4 weeks): 9.30am – 11.30am: **Understanding Autism**

These courses are all adult only (no younger siblings), and if it is for more than one week then you will need to be able to commit to attend all the sessions.



### Headteacher Heroes – winners this week for showing FORGIVENESS:

Hope – Squirrels Eli - Badgers Ronnie – 1PU Arion – 1A Christiana – 2F Myles – 2BC <i>Please note last week's HH was <u>Evie</u></i> Leland – 3A	Emre – 3LT Gustas – 4R Oliver – 4W Owen - 5H Jacob – 5N Harry – 6S Jack – 6C
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### Golden book

Duru (4W) – for her stunning London night sky artwork.

Evie, Toby and Ivy (2BC) – writing from the perspective of Wendy about Peter Pan.

**Attendance cup:** congratulations to the winners 4R with 98.0%. In second place with 97.73% is 1PU and in third place with 97.49% is 6C.

### Out of school achievement

Shashwath (2BC) – for passing Stage 2 in swimming.



## PTA update

### Taskmaster Evening

Many tables have been sold but there's still time to put together a team to take part in what promises to be a hilarious and enjoyable evening. To take part, email [pta@bishopchavasseschool.org.uk](mailto:pta@bishopchavasseschool.org.uk) then payment of £80 can be made at a later date for your table of up to eight players. There will be pizza, free snacks, a bar and the inimitable Mr Lucas on the Taskmaster mic.

For those of you who have not seen the Channel 4 show...

### What is Taskmaster?

Taskmaster mixes creativity, problem-solving, and questionable humour (sorry Mr Lucas)!

How it works:

- 1. Tasks** – teams complete a variety of challenges, which can be physical, creative, or logical.
- 2. Judging** – Mr Lucas, as the Taskmaster, scores their efforts (usually out of 5 points) based on creativity, efficiency, or sheer hilarity.
- 3. Prize Task** – Each team brings an item based on a theme (our chosen theme is: "an item for a parental survival kit"), and the winner of the taskmaster takes home all the items including a big trophy!!

Examples of Tasks:

- "Make the best noise." (Some use instruments, while others scream or make animal sounds.)
- "Get this exercise ball through a tiny hole without popping it." (Forces contestants to think outside the box.)
- "Camouflage yourself and stay hidden from the Taskmaster." (Contestants disguise themselves in hilarious ways.)

Taskmaster thrives on improvisation, problem-solving, and a lot of laughter. Participants approach tasks in wildly different ways, often leading to unexpected and hilarious results.

The staff had an absolute blast when we ran a Taskmaster evening last year – so come and join us for a guaranteed fun evening!

